

2024-2025

A Peek at Our Week...

2024-2025

Mrs. Silvestri's ELA Grades 6-8

Week of May 16, 2025

This Week in ELA Grades 6-8...

Sixth Grade continued reading, analyzing, and discussing our class novel, *Wonder* by R.J. Palacio. We read and analyzed poetry, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely reading and analyzing nonfiction paired-text articles from *Scholastic Scope*. We wrote text-dependent paragraphs, and we responded to May choice board writing prompts. We read nonfiction texts on Newsela, completed activity pages, and completed weekly i-Ready lessons. We began Wordly Wise Lesson 11 activities, and tests will be Thursday, May 22nd. We wrapped up "Dog Breeds" research presentations, and they were fabulous! Assignments are posted in Google Classroom.

Seventh Grade continued reading, analyzing, and discussing our class novel, *Pax* by Sara Pennypacker. We read and analyzed poetry, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely and critically analyzing nonfiction paired texts from *Scholastic Scope*. We wrote text-dependent paragraphs, and we responded to May choice board writing prompts. We read nonfiction texts on Newsela, completed activity pages, and completed weekly i-Ready lessons. We revised our "Where I'm From" poems. We began Wordly Wise Lesson 11 activities, and tests will be Thursday, May 22nd. Our "What My Name Means" research projects are underway. Assignments are posted in Google Classroom.

Eighth Grade continued reading, analyzing, and discussing our class novel, *Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick. We read and analyzed poetry, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely and critically analyzing nonfiction paired texts from *Scholastic Scope*. We responded to May choice board writing prompts. Next week, we will resume reading nonfiction texts on Newsela, completing activity pages, and completing i-Ready lessons and Diagnostics. We began Wordly Wise Lesson 11 activities, and tests will be Thursday, May 22nd. Our "Traditions" projects were awesome! Wax Museum research projects are underway. Assignments are posted in Google Classroom.

The Eighth Grade Wax Museum
will be held Wednesday, June 4, 2025 from 8:45-9:45 A.M.

8th Grade ELA

Read for at least 30 minutes
each day !
Students must have an IR book
with them each day.

All homework will be posted on
the board in our ELA classroom
and posted on Google Classroom.

7th Grade ELA

Read for at least 30 minutes
each day !
Students must have an IR book
with them each day.

All homework will be posted on
the board in our ELA classroom
and posted on Google
Classroom.

6th Grade ELA

Read for at least 30 minutes
each day !
Students must have an IR
book with them each day.

All homework will be posted
on the board in our ELA
classroom and posted on
Google Classroom.

Contact Me:

Mrs. Silvestri
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**Butch and
Sundance say..**

Read!

Reminder...

**Students should
read every day!**

THOUGHT FOR MAY...

**"It is the sweet, simple things of life
which are the real ones after all."**

--Laura Ingalls Wilder

ELA

Extra Info...

ELA

Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com

ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry and *Pax* by Sara Pennypacker. (Possibly-*Holes* by Louis Sachar)

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick. (Possibly-*Sleeping Freshmen Never Lie* by David Lubar)



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Sundance say..

Read!



Reminder...

Students should
read every day!



Important Information...

8th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

7th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

6th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.